



# Third Grade News

## Mrs. Eiken's Class

### September 22, 2023

Our learning goals for this week are...

#### ELA Unit 2

- \*I can draw conclusions and support with textual evidence
- \*I can decode and identify the meaning of common prefixes and suffixes
- \*I can use sentence level context to determine the relevant meaning of words
- \*I can distinguish the literal and nonliteral meanings of words
- \*I can read text that is developmentally appropriate and produce evidence of reading.
- \*I can identify the details or facts that support the main idea
- \*I can use text and graphic features
- \*I can distinguish point of view from what the author is trying to persuade the reader to think or do
- \*I can describe relationships among events, ideas, concepts, and cause and effect in texts
- \*I can explain the relationship between problems and solutions
- \*I can compare and contrast the most important points and key details presented in texts on the same topic
- \*I can generate a main idea and support it with facts/details
- \*I can reread, revise, and edit drafts with assistance from adults/peers
- \*I can write opinion and informative/explanatory text
- \*I can produce a variety of simple and compound sentences

#### Social Studies: (unit 1)

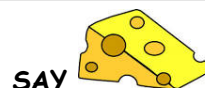
- \*I can select and analyze sources to determine importance.
- \*I can create and use artifacts to share information.
- \*I can use visual tools and informational texts to interpret, draw conclusions, predict and communicate ideas.
- \*I can identify facts and opinions and point of view.
- \*I can present research to an audience.
- \*I can generate questions about a topic.
- \*I can use steps to investigate a question and share results.

#### Science: (unit 1)

- \*I can plan and conduct investigations to determine the cause and effect of relationships of electric or magnetic interactions.

#### Math:

- \*I can demonstrate fluency with addition and subtraction within 1000.
- \*I can identify and explain patterns.



Picture Day is coming up on 10/6/23!

#### **Specials**

**Monday = PE**

**Tuesday = Art**

**Wednesday = Music**

**Thursday = PE**

**Friday = Art**

**Book it calendars are enclosed.  
Color a square each night your  
child reads 20 minutes (5 times  
a week). Sign and return at the  
end of the month for a coupon  
for a personal pan pizza.**

#### **October**

monday	tuesday	wednesday	thursday	friday
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b> Alibi Cookie fundraise r due
<b>2</b> 7:45 Character trait assembly	<b>3</b>	<b>4</b> 6:45 Walk to School Day	<b>5</b>	<b>6</b> School Picture s
<b>9</b> No School - staff earned day off	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>